



Shri Vile Parle Kelavani Mandal's **INSTITUTE OF PHARMACY, DHULE**

Approved by PCI, AICTE, DTE; Affiliated to DBATU, Lonere & MSBTE, Mumbai

Vision: To pursue excellence in pharmaceutical education and research to develop competent professionals.

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ACTION TAKEN REPORTS OF TEACHER FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE


(Academic Year: 2022-2023)

Overall observations indicate that the teachers are highly satisfied with the academic performance, facilities, and infrastructure of the college. They are delighted and content with the advancements made in the institute's infrastructure regarding academics, co-curricular, and extra-curricular activities organized.

However, there were some concerns raised by teacher that the institute took action on. The actions taken by the institute to address these concerns are presented in the following table:

| Stakeholder | Count | Analysis | Action Taken |
|-------------|-------|---|---|
| Teacher | 34 | There should be appropriate screening of GPAT aspirants for additional support and guidance. | The feedback is conveyed to GPAT committee and directed to frame screening procedure for GPAT aspirants. |
| | | IPR and research writing related workshops should be organized for faculties. | It is decided that sessions on IPR and research writing should be conducted in academic year 2023-24. |
| | | Additional sessions should be arranged for students to encourage them for participation in scientific competitions. | Feedback conveyed to Institution's Innovation council (IIC) and directed to arrange mentoring sessions in upcoming academic year. |


IGAC coordinator


Principal
Shri Vile Parle Kelavani Mandal's
Institute of Pharmacy, Dhule
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Mumbai Agra Highway, Dhule-424001.





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(Academic Year: 2021-2022)

Overall observations indicate that the teachers are highly satisfied with the academic performance, facilities, and infrastructure of the college. They are delighted and content with the advancements made in the institute's infrastructure regarding academics, co-curricular, and extra-curricular activities organized.

However, there were some concerns raised by teacher that the institute took action on. The actions taken by the institute to address these concerns are presented in the following table:

| Stakeholder | Count | Analysis | Action Taken |
|-------------|-------|---|---|
| Teacher | 24 | Academic diary should be revised as per outcome-based education (OBE) pattern | The academic diary of 2022-2023 sessions was revised as per OBE pattern. |
| | | There should be mobile application for filling a real-time attendance of students in a lecture apart from SAP portal. | The institute, in collaboration with the student portal team, successfully launched an Attendance App and SVKM's student portal, providing an integrated and efficient platform for student engagement and attendance tracking. |
| | | To enrich the academic performance institute must arrange workshop on writing research grant proposals. | A workshop on writing research grant proposals for teachers was organized. |
| | | Collaborative research activities amongst sister institutes and other pharma institutions should be promoted. | The point is discussed and faculties are encouraged for doing collaborative research work. (In-process) |


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